**New/Revised Program**

**AGRICULTURE Education**

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| **INSTITUTIONS WHOSE PROGRAMS MEET THE FOLLOWING CONDITION(S) SHOULD USE THIS APPLICATION:****(Submission of data with this application is inapplicable. Alignment approval is required before data can be submitted with the “Continuing Application”.)****Please check the area below that applies:*** 1. New program to Educator Preparation Unit [ ]
	2. Program previously determined not recognized [ ]
	3. Program previously dropped or put on hiatus [ ]
	4. Program previously determined recognized with conditions by a SPA with conditions other than data [ ]
	5. Program resubmitting for initial approval due to revised standards [ ]
	6. Program resubmitting due to significant changes within the program [ ]
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**Review Criteria**

* Program alignment to standards

**Recognition Decisions**

* **Approved with Conditions** – Program is aligned to all content standards and must resubmit program within 24 months with the required data.
* **Further Development Required** – Program does not align to all content standards and/or required documentation is not included. Program is not approved to admit candidates.

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| **1.** | **University:** |  |
| **2.** | **Program Name:** |  |
| **3.** | **Program Compiler:** |  |
| **4.** | **Date of Submission:** |  |

# 5. Accredited Educator preparation Providers seeking to add a new program to current certification offerings must submit the following documentation:

[ ]  Letter of approval or other appropriate documentation that indicates the program proposal has the approval of all institutional and state (in case of state institutions) governing boards.

[ ]  Letter explaining the rationale for adding the program

Section 5 completion is required for new programs only.

**6. all programs should attach the following items:**

[ ]  Program Plan of Study that provides:

* Coursework required of all candidates
* Clear information about the sequence in which candidates take courses
* Description of required field experiences/student teaching to include number of hours

# 7. identify the courses (from the plan of study) and course descriptions that address the standards in the chart below:

| **Standard** | **Course(s)** | **Course Description(s)** |
| --- | --- | --- |
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| **1.1** The candidate for licensure and certification understands the fundamental principles of agricultural business/marketing and management including principles of basic record keeping and methods of inquiring and managing agriculture finance. |  |  |
| ***Standard 2. Animal Science*** |
| **2. 1** Selects and handles livestock, recognizes factors related to the safe handling of animals and animal products which become food for human consumption, and understands the importance of alternative agricultural enterprises. |  |  |
| **2.2** Understands concepts and principles of animal reproduction and the importance of livestock health and nutrition. |  |  |
| ***Standard 3. Plant and Soil Sciences*** |
| **3.1** Understands concepts, principles, and laboratory skills related to plant and soil science including the importance of traditional crops and alternative enterprises. |  |  |
| **3.2** Knows factors related to the safe handling of plants and plant products which become food for human consumption and identifies causes and characteristics of common plant pests and diseases. |  |  |
| ***Standard 4. Agriculture Mechanics*** |
| **4.1** Shop safety, including the operation and knowledge of hand/power tools, |  |  |
| **4.2** Basic principles/concepts of power and machinery, metals and metal processes, and |  |  |
| **4.3** Basic principles of building construction. |  |  |
| ***Standard 5. Natural Resources*** |
| **5.1** Evaluates the relationship between agriculture and the management of water, land, and air quality, and |  |  |
| **5.2** Understands concepts and principles of plant and animal environmental factors including the handling of chemicals. |  |  |
| ***Standard 6. Communications/Leadership*** |
| **6.1** Acknowledges the foundations of agricultural education including its purpose, functions, and the background of Future Farmers of America (FFA). |  |  |
| **6.2** Demonstrates an understanding of basic parliamentary procedure, effective oral and written communication skills, and promotes teamwork, motivation, and leadership principles. |  |  |